



5

God Uses Gideon



Key Passages

- Judges 6:11b, 6:12, 6:14, 6:16, 7:16, 7:20–21

Lesson Focus

- The victory belongs to the Lord.

Lesson Overview



Come On In

Students will color the Worship God Alone Coloring Sheet and/or play with play dough.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God’s Word—Students will hear how God gave Gideon the victory over the Midianite army.

Song—Students will praise God by marching, clapping, and singing the Memory Verse Song and the song “The Vict’ry is the Lord’s.” Refer to the Flip Chart Memory Verse Page, Flip Chart Song Page, and the Song Sheet at the end of this Teacher Guide.



Activity 1: Tunnel Relay

Students will pick up one picture—a trumpet, torch, or pitcher—and run (or crawl) through the tunnel, place their picture on the right stack, hold up their sword, and shout, “The sword of the Lord and of Gideon! The victory is the Lord’s!”



Activity 2: Victory Puzzle

Students will put together the puzzle of Gideon, the mighty man of valor.



Memory Verse Review and Activity

Students will review the memory verse using the Memory Verse Flash Cards.



Applying God’s Word/Snack

Students will review the lesson while enjoying the snack for the day.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.

- Student Take Home Sheets



COME ON IN

- Print one Worship God Alone Coloring Sheet for each student.
- Provide play dough if appropriate.

- Worship God Alone Coloring Sheets
- Crayons
- Play dough



CIRCLE TIME

- Print one each of the four Lesson Illustrations from the Resource DVD-ROM for your use during the lesson.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Four Lesson Illustrations
- Bible
- Stuffed animal for prayer time



TUNNEL RELAY

- Print and cut several copies of the Trumpet, Torch, Pitcher Pictures from the Resource DVD-ROM. You will want enough pictures for each child to get one and participate at least once in the relay.
- Bring in a large sheet, blanket, or piece of fabric to make a tunnel.
- Bring in a play sword or some other appropriate item that can be used as a sword—even a paper towel roll would work.

- Trumpet, Torch, Pitcher Pictures
- Large sheet, blanket, or piece of fabric
- Play sword or something that could work safely as a sword



VICTORY PUZZLE

- Print and cut out one Victory Puzzle from the Resource DVD-ROM for each student. Divide puzzle pieces into sets.
- If you want the students to color the puzzles, we suggest you cut them after they have been colored during the activity.

- Victory Puzzle pieces for each student
- Tape (optional)
- Envelopes (optional)
- Crayons (optional)
- Scissors



MEMORY VERSE REVIEW AND ACTIVITY

- If you haven't already done so, print and cut the Memory Verse Flash Cards from the Resource DVD-ROM.
- Color flash cards (optional).

- Memory Verse Flash Cards



APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Snacks



Prepare to Share

SCRIPTURAL BACKGROUND

As you begin to prepare for your lesson this week, please prepare your heart and mind by reading Judges 6–8.

The recurring cycle of Israel's history during the time of the Judges continued for the 300-year period. This cycle included the Israelites' disobedience and idolatry, God's judgment on them through neighboring nations, their cry to God that He would deliver them, God's mercy and compassion in raising up judges to deliver them, and finally Israel's fall back into disobedience. In Judges 6 we find that because the Israelites were once again doing evil in the sight of the Lord, God allowed them to be oppressed by the Midianites. They were now crying out to Him for help (Judges 6:6). The Lord was to provide an unlikely hero for them through Gideon.

The Angel of the Lord appeared to Gideon—who was threshing wheat in secret so that the raiding Midianites would not take it (not a very valiant act)—and called Gideon a “mighty man of valor.” He told Gideon that he would lead Israel to defeat its current oppressors, the Midianites. Gideon revealed his fear and lack of trust in the Lord as he responded that he was weak and of the weakest clan of Israel (Judges 6:15). But the Lord responded with confidence, explaining that He Himself would be with him. In Judges 6:14, the Lord told Gideon to “Go in this might of yours,” but God also clearly told him the source of that might: “Have I not sent you?” And in verse 34, as Gideon gathered men for battle, it was because “the Spirit of the Lord came upon Gideon.” Scripture is clear that it was the Lord moving in these events, using Gideon; it was not Gideon's own strength or ability that won the victory. We see, as the account unfolds, that God wanted His power alone to be demonstrated.

In Judges 7, a substantial number of men had rallied to Gideon (though they would still have been outnumbered by the Midianites). In Judges 7:2–8, God gave Gideon orders to reduce the number of men who would participate in the battle. First, any who were fearful were commanded to leave. Next, God directed Gideon to accept only those who drank by lapping the water from their hands. Thus, the fighting force was reduced to a mere three hundred to face the Midianite army of 135,000. God wanted the victory of this battle to point to Him alone as deliverer. He did not want the Israelites to think for a minute that this

victory was theirs. “And the Lord said to Gideon, ‘The people who are with you are too many for Me to give the Midianites into their hands, lest Israel claim glory for itself against Me, saying, “My own hand has saved me”’” (Judges 7:2).

The account of the battle is dramatic and noble. Gideon's three hundred men stealthily approached the Midianites with covered lamps. Then suddenly, at Gideon's signal, they broke the jars that covered them and shouted, “The sword of the Lord and of Gideon,” inciting panic among the Midianites (Judges 7:20–21). In the midst of this panic, God ordained that the Midianites would turn their swords on each other—this was God's battle, and the victory was accomplished by His power, working through Gideon's obedience (Judges 7:22).

God used Gideon, a simple man, to accomplish a great victory against a fearful opponent. Gideon was obedient and proved to be strong, due to the Lord's strength in him. Gideon was the fifth and one of the greatest judges of Israel. Because of his faith in the Lord, he is mentioned with the great and faithful saints listed in Hebrews 11:32.

As stated before, the victory for this battle was the Lord's. It could only have been the Lord who would allow 300 men to defeat the Midianite army. Gideon realized this. The people were quick to forget as evidenced when they requested that Gideon rule over them (Judges 8:22). Gideon's loyalty to God shone bright as he turned down this honor and reminded the people of God's sovereignty in His rule over them (Judges 8:23).

Sadly, Gideon compromised his faith by requesting and accepting offerings of gold, plundered by Israel from their enemies, and he used the gold to make an ephod (a kind of ceremonial breastplate). This ephod, set up in Gideon's city of Ophrah, became a snare to Gideon and to his family (Judges 8:27).

HISTORICAL/APOLOGETICS BACKGROUND

Gideon acted faithfully and courageously in battle, but God desires to be the object of His people's worship and gratitude, and He will not share that worship: “My glory I will not give to another” (Isaiah 42:8). God used people all through history and continues to use people today to accomplish His will. But He makes it clear that even when He does so, it is He who always ultimately deserves the credit: “it is God who works in you both to will and to do for His good pleasure”

(Philippians 2:13). Both the desire and the ability to obey God are the results of God working in us.

In Judges 8, we find that the men of Ephraim wanted to share the credit that belonged to God for the battle won. We then find that the men of Succoth and Peniel would not credit God (or anyone) without proof of a certain outcome. And finally, we see that Israel, rather than giving credit to God for using Gideon, gave Gideon credit instead of God. This inclination to overlook and disbelieve that it actually was God who orchestrated the victory was at the root of Israel's tendency to fall back into sin, even after a deliverance such as this. God uses His people to accomplish His perfect plans. But when the plans are accomplished, we must not forget that we are His workmanship created to do the good works He has prepared for us to do (Ephesians 2:10). To Him be the glory forever (Romans 11:36).

For more information on this topic, see the Online Resource Page.



BEFORE THE THRONE

Awesome God, you encourage me. I delight in your Word and am amazed at how you use simple and foolish people to accomplish your purposes. Even though Gideon was close to despair as he focused on the Midianites, you came to him and gave him hope and victory. Lord, help me to walk by faith in you and not to despair when my circumstances overwhelm me. Help me to model that kind of faith walk to my students. Cement your Word in our minds that we might not sin against you, and that we might be light and life to the dark world around us.



COME ON IN

As children arrive . . .

- They will color the Worship God Alone Coloring Sheet for review and/or play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class. Remember, children learn by repetition and review.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, four Lesson Illustrations, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Adoration is suggested. You might proceed this way:

Today let's say prayers of adoration—and tell God how much we love Him.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life and you pray to Him about these things. Your example will increase their confidence in praying to God.

I'll start. Dear God, you are great and good. I love you so much because . . .
(put your own personal prayer here).

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

► As you teach, refer often to the Lesson Flip Chart Page. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children engaged.

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of adoration.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

GOD'S WORD

These first five questions will be repeated each week. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ? **Who made you?** *God.*
- ? **What else did God make?** *All things.*
- ? **Why did God make you and all things?** *For His own glory.*
- ? **Can you see God?** *No, I cannot see God, but He can always see me.*
- ? **Where is God?** *God is everywhere.*

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark the passage before you begin.

Bible Pass Around

► Use a sticky note to mark the first passage to be read.

We are going to start out today by looking into God's Word, the Bible. *Hold up your Bible. God's Word is true and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number (choose a number). You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity. We'll start right here. Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you. Remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready?* *You may want to have the student with the Bible stand next to you until it is time to open it.*

► When the Bible Pass Around Activity is completed, continue with the lesson.

Continue lesson when finished with Bible Pass Around. God's people had turned away from God. They did not love God like they should. They were worshipping other gods.

- ? **How many gods are there?** *One.*

That's right. There is only one God. But, after the leader Joshua died, the people forgot everything God had done for them and turned away from Him. This was sin against God. God was angry at His people because of their sin. God hates sin! So, God sent some very mean soldiers—an army

from another country—to attack the people and their country. They were Midianite soldiers from the land of Midian. *Show Lesson Illustration #1 of the Midianite soldiers.*

? Can you say that with me? Midianite soldiers from the land of Midian. *Repeat a couple times.*

God sent the mean and wicked Midianites to Israel. The Midianites would come in and ruin all the plant crops just when the grain was ready to pick. The Israelites didn't have any food. And the Midianites took all their donkeys and sheep, too! The Israelites were so afraid of them, they hid in caves and places in the mountains. *Show Lesson Illustration #2 of Israelites hiding in caves.*

Show Lesson Illustration #3 of Gideon in the winepress. Finally, they cried out to the Lord for help. And that is where Gideon comes in. Hmmm. He doesn't look too brave, does he? He was hiding from the Midianites. He was scared! But God was about to use Gideon in a big way!

? Can you say his name with me? Gideon. *Repeat name.*

Let's open the Bible to the book of Judges now! We are going to read from this book today. *Make this a special time as the student brings the Bible and he/she opens it to where the sticky note is. Here it is in my Bible. Show the students where the book is. Have the student sit back down.*

Let's look at God's Word, and find out what God did and how Gideon was involved. Listen carefully. *Read Judges 6:11b–12 emphasizing "hide it from the Midianites."*

? Gideon was preparing his wheat so he would have food to eat. But what was he doing with it? *Judges 6:11b. Hiding it from the Midianites.*

? Why was he hiding his wheat? *The Midianites were taking their food.*

That's right. He didn't want the army to come and take his grain. He was afraid of the Midianites. They were mean! *Show Lesson Illustrations #1, #2, and #3.* But while Gideon was hiding and threshing his grain, someone very special came and found him! Listen to this. *Re-read Judges 6:12 emphasizing "Angel of the Lord."*

? Who found Gideon? *The Angel of the Lord. Show Lesson Illustration #4.*

? Who was with Gideon? *The Lord.*

? What did He call Gideon? *Re-read the verse. Mighty man of valor.*

? Mighty man of valor? Gideon? That means the Lord thought he was brave and strong and fearless. Gideon doesn't look like that here does he? *Show Lesson Illustration #3. No.*

But The Lord had a special job for Gideon. Listen carefully. The Lord was going to send poor Gideon into battle against the mean Midianites. *Read Judges 6:14.*

? What? Who was going to save Israel from the Midianites? *Gideon!*

What would Gideon do? Would the Lord help him? I think so. Listen to this! *Read Judges 6:16 emphasizing, "surely I will be with you."*

► Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know that they can answer questions from it. It is not too hard for them!

Judges 6:11b–12

Judges 6:12

Judges 6:14

Judges 6:16

- ? Who would be with Gideon? *The Lord!*
- ? Oh! Where did we hear that before—the Lord will be with him? Who else did God say that to? Do you remember? *Turn to the Flip Chart Memory Verse Page. Joshua.*
- ? What was God's promise again? He made it to Joshua and Gideon. Say it with me. *Refer to memory verse. "The Lord your God is with you wherever you go."*

God would be with Gideon. But how in the world could Gideon do what God asked him? He was scared! And not only that, God was about to make it even scarier. You see, Gideon started out with a very large army of thousands of men. They were ready to fight! But God told Gideon that there were too many men. If they won the battle with all those men then they would think they were big and strong. They would think they could turn away from God again! But this victory was the Lord's—He was the one who was going to win the battle for Gideon. So He told Gideon that he could only have 300 men. Well, that might sound like a lot—but it wasn't!

The night of the battle came. Gideon and his 300 men were up in the hills overlooking the thousands of Midianites camped down below in the valley. There were so many Midianites down there! How would 300 men ever be able to fight them all! But the victory was the Lord's—He promised He would help them win.

Judges 7:16

Listen to this! God told Gideon and his army what to use in the battle. It wasn't spears, swords, knives, and shields. No! Listen carefully. *Read Judges 7:16 emphasizing trumpet, empty pitcher, and torches.*

- ? *Refer to the Lesson Flip Chart.* What did Gideon give his men to fight the mean Midianites? Look here. What did I just read? *Trumpets, empty pitchers, torches.*

How would they fight with those? Well, this victory was the Lord's! Because it was such an odd way to win the battle, everyone knew that the victory was the Lord's. Now I want you to hear what happened! It is so exciting. Gideon's army was set. They surrounded the Midianites. Listen carefully. *Read Judges 7:20–21.*

Judges 7:20–21

- ? What did they use for weapons? *Refer to the Lesson Flip Chart. Judges 7:20. Torches, pitchers, and trumpets.*
- ? What did they do with the trumpets? *Judges 7:20. They blew them.*
- ? What did they do with the pitchers? *Judges 7:20. They broke them.*
- ? And what did they do with the torches? *Judges 7:20. They held them in their left hands.*

And the people yelled, "The sword of the Lord and of Gideon!" It must have been loud! It was the middle of the night. The Midianites heard the loud trumpets, the breaking pitchers, and saw all of those torches. They got scared!

Shout that with me. "The sword of the Lord and of Gideon!" *Have the students shout it several times.*

? **What did the brave, mean Midianites do?** *Re-read Judges 7:21. The whole army ran and cried out and fled!*

Wow! What a battle! The victory for this battle was surely the Lord's. Gideon was there and so were 300 brave men, but only God could win a battle this way—with trumpets, torches, and pitchers. What a great God we serve. The victory belongs to the Lord!

SONG

Let's sing to our awesome God and let Him know how much we love Him. We'll start with our Memory Verse Song. *Sing together while marching around the room.*

Can you just imagine how great it was for the Israelites when God helped them win such an amazing battle? We may not have to fight battles like that, but God is still amazing, and He still helps us in so many ways. Let's praise Him and thank Him while we sing a new song called "The Victory is the Lord's." *Teach the words and sing together while moving in a circle, then change directions between verses. Have students sit down in the circle after the song. Lyrics to the songs can be found on the Song Sheet at the back of this Teacher Guide.*

► Turn to the Flip Chart Memory Verse Page and the Flip Chart Song Page during this part of the lesson.



Tunnel Relay

MATERIALS

- Trumpet, Torch, Pitcher Pictures
- Play sword or something that could work safely as a sword
- Large sheet or cloth to make a tunnel the students will crawl through

INSTRUCTIONS

Set up two rows of chairs or tables to make a "relay tunnel" using the large sheet, blanket, or cloth. At one end of the tunnel, place the Trumpet, Torch, and Pitcher Pictures. At the other end of the tunnel, mark a place for the Trumpet, Torch, and Pitcher stacks.

Option: You can make this a team activity by duplicating all of the above items and have the teams compete to get their team through the tunnel first.

Give the sword to the first child in line. Explain to the children that the victory for the battle belonged to the Lord. He used trumpets, torches, and pitchers to win the battle against the Midianites.

Children will take turns holding the sword while grabbing a trumpet, a torch, or a pitcher and rushing through the tunnel. They will put the picture down in the proper stack.

Then, with the sword in their hand, help them say, "The sword of the Lord and of Gideon! The victory belongs to the Lord!" They will run back, give the sword to the next child, and go to the end of the line. Repeat as time allows.

We are going to have a tunnel relay! We'll learn what the people said when the Lord defeated the Midianites and who the victory belonged to! *Explain what the students will do according to the above instructions.*

CONNECT TO THE TRUTH

God won the battle with trumpets, pitchers and torches. The people shouted, broke the pitchers, and the enemies cried out and ran away!

The battle belonged to the Lord! He won the battle. The people knew it was not their strength but God's power that scared their enemies and made them run! The people cried out, "The sword of the Lord and of Gideon!"



Victory Puzzle

MATERIALS

- Victory Puzzle piece set for each student
- Crayons (optional)
- Tape (optional)
- Envelopes (optional)
- Scissors

INSTRUCTIONS

We're so glad God has the victory! He can win! I have a puzzle here. I want you to put it together and tell me who you think it is!

Print and cut apart one puzzle for each student. Pass out the puzzles. Allow students to put them together during the class. OPTIONAL: You can allow students to color the puzzle during class and then cut it out.

Help the students tape their puzzles together OR put pieces in envelopes to take home and use again.

CONNECT TO THE TRUTH

The Lord called Gideon a mighty man of valor. The victory was the Lord's—the battle was won with trumpets, torches, and pitchers.



Memory Verse Review and Activity

Joshua 1:9 Have I not commanded you? Be strong and of good courage; do not be afraid, nor be dismayed, for the Lord your God is with you wherever you go.

Use the Flip Chart Memory Verse Page. Explain the verse to the children as you go over the verse together. Say the verse and point at each picture several times.

MATERIALS

- Memory Verse Flash Cards

INSTRUCTIONS

It's time to think fast! We're going to use the flash cards to say our memory verse. But this time, whenever we say a word, we're going to march in place, right where we are like this. *Show example of marching in place while reciting a couple of words.* But, I'm going to be tricky and make the cards go faster and

faster! Let's see if you can say it that fast and march that fast. Ready?

Put the Memory Verse Flash Cards in order. Starting out slowly, have students march slowly in place reciting each word. Repeat the verse faster, moving the cards more quickly. Students will jog in place as they say each word on the cards. Continue reciting faster and faster until students are running in place as they recite the verse. You may have students slow down again as you continue reciting or have them all fall down after running.

CONNECT TO THE TRUTH

Sometimes God will ask us to do things that we don't think we can do. Gideon didn't think he could lead an army, but God promised He would make it happen—and they won! Gideon was afraid of the Midianites! But our verse reminds us that God commands His children to be strong and courageous. Do not be afraid, because He is with us wherever we go.



Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review the lesson with the children while enjoying the snack for the day.

Refer to the Lesson Flip Chart. God chose Gideon to attack the enemy. There were so many Midianites, you couldn't even count them! Gideon told God he was too weak to do this job. Gideon was afraid. But God promised He would help him win. The victory would be the Lord's. And Gideon did win, in a way that proved that only God could have done it—with trumpets, torches, and pitchers. And with just 300 men! They snuck around the camp in the dark night. They blew their trumpets and made a great crashing noise when they broke the pitchers. Then they shouted, "The sword of the Lord and of Gideon!" Wow! It woke up the Midianites and they saw the lights from the torches, heard all the yelling, and ran! The battle belonged to the Lord! He won the battle. The people knew it was not their strength but God's power that scared their enemies and made them run!

GOD'S WORD IN THE REAL WORLD

We have heard the words, "The Victory is the Lord's" in this lesson. And we sang a song about it. What does that mean? Well, God told Gideon to do something that he could never do on his own. God wanted Gideon to fight the mean Midianites. And God knew that only He could help Gideon do this big job right. Gideon trusted God. He believed that God would help him! We should trust God to help us, too! Gideon could not win the battle on his own. And do you know what, because God is in control of everything, we really don't do anything without His help either. We need the Lord to help us in everything we do.

➤ Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



Group Prayer Time

- Thank God for His promise that He will help us and be with us.
- Pray that God will give us hearts that truly love Him.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

JOSHUA 1:9

(To the tune of "Mary Had a Little Lamb")

Shout . . . **Have I not commanded you?**

Be strong and of good cou-ur-rage,

(Mary had a little lamb,)

Do not be afraid,

(Little lamb,)

Nor be dismayed,

(Little lamb.)

For the Lord your Go-od is—

(Mary had a little lamb.)

With you wherever you go.

(Its fleece was white as snow.)

Shout . . . **Joshua 1:9!**

THE VICT'RY IS THE LORDS!

(To the tune of "Old MacDonald" without chorus)

Shout out the "victory" line, pushing right hand/fist upward in victory.

God told Gideon he must fight.

(Old MacDonald had a farm,)

The vict'ry is the Lord's!

(E-I-E-I-O!)

He didn't have much strength or might.

(And on his farm he had a cow.)

The vict'ry is the Lord's!

(E-I-E-I-O!)

But he obeyed, and the fight was won!

The vict'ry is the Lord's!

God promised He'd make the enemy run!

The vict'ry is the Lord's!

Think of fun ways to sing. For example:

Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction.

Put one or more than one child in the middle of the circle. Go around them then move in and back out!

Get them into a straight line. Have them follow you around the room.